







30 Days of **MUSIC** activities

<p>Play musical bobs and statues with your family.</p> 	<p>Make music with household items, e.g. tap a metal spoon on a saucepan, tap two wooden spoons together, shake a container or plastic bottle with rice in.</p>	<p>Clap out a rhythm pattern ask your child to clap back the pattern.</p> 	<p>Make a list of different sounds you hear outside and inside the house.</p>	<p>Play 4 short pieces of music one without a beat. Pick the odd one out.</p>	<p>Imagine you are at the beach What can you hear? At the park what can you hear? Zoo, airport, bush, city, farm, supermarket.</p>
<p>Write a song and perform it for your family.</p>	<p>Learn the words to a new song that you love.</p>	<p>Maintain a steady beat to music through movement or playing a percussion instrument or body percussion</p>	<p>Change some words in a song to create a new one.</p>	<p>Make your own song (jingle)to advertise your favourite toy.</p>	<p>Move around the room when you hear high pitch sounds rise up on toes, low pitch sounds curl up like a ball.</p>
<p>Dance to music using scarves ribbons express yourself.</p>	<p>Create simple rhythm patterns and perform them.</p>	<p>Make a spooky sound story. e.g. wind in the trees; owls: vocal Bats: flapping paper Creaking doors / stairs, Footsteps in the gravel, Branches on the window pane</p>	<p>Create shapes with your body to music.</p>	<p>Investigate your favourite singer. What instruments do they play?</p>	<p>Put on any genre of music and dance the way it makes you feel e.g. slow, fast, robotic, etc.</p>
<p>Listen to different types of music e.g. folk songs, nursery rhymes, hymns and religious music, marches, music from different cultures and places, jazz, pop, electronic etc.</p>	<p>Experiment with dynamics (loud, soft, getting louder, getting softer). Record it.</p>	<p>Make a musical instrument using recyclable materials from around the home or from the environment.</p> <p>https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make</p>	<p>Use the tune <i>Happy birthday to you</i> to create your own song, i.e. change the words</p> 	<p>As children listen to music, draw the shape of the melody on paper.</p>	<p>Discuss some different styles of music e.g. rock n roll, opera, country. Sing the same song in the different styles.</p> 
<p>What instruments can you hear in different pieces of music?</p> 	<p>Be the conductor and experiment with singing a known song fast and slowly; getting faster or slower (tempo).</p>	<p>Be on the lookout for useful music resources. <i>Playschool</i> is a good source of music, songs and games for young children. YouTube for older children.</p>	<p>Go outside for 3 minutes make a list of all the sounds heard during this time. Sort them into high and low pitched sounds.</p>	<p>Put on some soothing, peaceful music and have the children lie down and relax. Help them to slow down their breathing with a soft voice.</p>	<p>Use visual ideas to peaceful music : imagine you are an ice block melting; a bubble floating in the warm sun; lying on the warm sand at the beach; tucked up cosy and snug in your bed.</p>
<p>While singing a song you know well raise or lower your hands to mirror the rising and falling pitch of the melody.</p>	<p>Ask your child what are their musical interests. Sit and listen to their favourite songs / bands with them.</p>	<p>Can you make your voice sound like Daddy, Mummy , sister, brother, Grandma, Grandpa, neighbour, or a cartoon character?</p> 	<p>Play recorded voices of friends and family members...Play "Whose voice is that?"</p> <p><u>Or</u> play recorded sounds of animals noises (can be found on the internet) " What animal is that?"</p>	<p>Read the lyrics to a known song. What do you think these words in this lyric means? Write another lyric for the song.</p>	<p>Find pictures of instruments such as drums, guitars, piano, someone singing, a marching band, a pop band an Indigenous group of musicians, etc. Find samples of music to fit with the pictures. Or create their own pictures labels to suit the music they hear.</p>
<p>When reading stories and saying nursery rhymes together, add your own vocal sound effects where appropriate.</p>	<p>Make up nonsense songs together. Have fun!</p>	<p>What can your voice do? Make different shapes with their mouths to see the range of sounds they can create e.g. close mouth, lips together and clench your teeth. Open up very wide with your tongue lying flat behind your teeth.</p>	<p>Make voice sounds such as whistling, clicking your tongue, humming, buzzing (using lips) Try these voice effects from soft to loud, smooth to sharp and short, slow to quick and from high pitch to a low one.</p>	<p>Echo / copycat singing game.</p> <p>You sing and the child sings the same words back (echo).</p>	<p>Play a singing conversation game. The easiest type of conversation is one that uses lots of a questions and answers.</p> 