

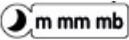



30 Days of Spelling for Year 3/4

<p>Day 1</p>  <p>Write 15 words with the above sound and circle the letters that represent this sound e.g. such</p>	<p>Day 2</p> <p>Write homophones for the following words and their meanings: herd, whose, whole and hear</p>	<p>Day 3</p> <p>Join the word beginnings and endings (from their own tables):</p> <table border="1" data-bbox="952 327 1370 657"> <tbody> <tr> <td>bri</td> <td>ful</td> <td>en</td> <td>ge</td> </tr> <tr> <td>joy</td> <td>ce</td> <td>sta</td> <td>et</td> </tr> <tr> <td>lar</td> <td>age</td> <td>jack</td> <td>gine</td> </tr> <tr> <td>danger</td> <td>dge</td> <td>ju</td> <td>ange</td> </tr> <tr> <td>vill</td> <td>ge</td> <td>gir</td> <td>dge</td> </tr> <tr> <td>jui</td> <td>ous</td> <td>or</td> <td>affe</td> </tr> </tbody> </table>	bri	ful	en	ge	joy	ce	sta	et	lar	age	jack	gine	danger	dge	ju	ange	vill	ge	gir	dge	jui	ous	or	affe	<p>Day 4</p> <p>Create a card or board game about jellyfish and other marine creatures.</p>  <p>Use sea creature facts. Name your game. Make the board and the cards. Compose and write rules. Play your game to see if it works. Make changes if needed. Publish the game attractively.</p>	<p>Day 5</p> <p>Write words that rhyme with these Unit 13 words 'ay' sound:</p> <p>Make Rate Names Lay Table Lace Grade Range</p>																															
bri	ful	en	ge																																																								
joy	ce	sta	et																																																								
lar	age	jack	gine																																																								
danger	dge	ju	ange																																																								
vill	ge	gir	dge																																																								
jui	ous	or	affe																																																								
<p>Day 6</p> <p>Finish the words Add ake, ate, ace or ane</p> <p>pl_____ pl_____ pl_____</p> <p>sh_____ sp_____ sk_____</p> <p>sl_____ qr_____ sn_____</p>	<p>Day 7</p> <p>Suffixes- write the suffix in each word:</p> <p>Helpless Joyful Booklet Assistant Duckling Artist Woollen</p>	<p>Day 8</p> <p>Create a word search with the following list words:</p> <table data-bbox="981 805 1326 1066"> <tbody> <tr> <td>Hold</td> <td>Himself</td> </tr> <tr> <td>Leaf</td> <td>Lazy</td> </tr> <tr> <td>Plane</td> <td>July</td> </tr> <tr> <td>Eleven</td> <td>Almost</td> </tr> <tr> <td>While</td> <td>Altogether</td> </tr> <tr> <td>Lovely</td> <td>Although</td> </tr> <tr> <td>Ladies</td> <td>Parallel</td> </tr> <tr> <td>Learn</td> <td>Fellow</td> </tr> </tbody> </table>	Hold	Himself	Leaf	Lazy	Plane	July	Eleven	Almost	While	Altogether	Lovely	Although	Ladies	Parallel	Learn	Fellow	<p>Day 9</p> <p>Write the plurals for these words (plural means more than one) e.g. baby to babies:</p> <p>Lady Aunty Key Monkey Story</p> <p>Remember change 'y' to 'i' and add 'es'</p>	<p>Day 10</p> <p>Homophones- unjumble the letters to make pairs of homophones and put them into a sentence: e.g. wood/would</p> <p>ipeec/cepae trmee/etrem eden/enkad trsyo/oyster</p>																																							
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<p>Day 11</p>  <p>Write ordinal numbers in words (e.g. second, third and so on) to show where you hear the above sound. E.g. numb= third</p> <table data-bbox="185 1353 517 1473"> <tbody> <tr> <td>Poem</td> <td>Climb</td> <td>Number</td> </tr> <tr> <td>Crumb</td> <td>Common</td> <td></td> </tr> <tr> <td>Minute</td> <td>Film</td> <td></td> </tr> <tr> <td>Storm</td> <td>Calm</td> <td></td> </tr> </tbody> </table>	Poem	Climb	Number	Crumb	Common		Minute	Film		Storm	Calm		<p>Day 12</p> <p>Write the words into crazy sentences! E.g. cheese- My pet mouse spat out his cheese!</p> <table data-bbox="595 1281 869 1473"> <tbody> <tr> <td>Need</td> <td>Between</td> </tr> <tr> <td>Lead</td> <td>Metre</td> </tr> <tr> <td>Key</td> <td>Believe</td> </tr> <tr> <td>Story</td> <td>Aunty</td> </tr> <tr> <td>Agree</td> <td>Teacher</td> </tr> <tr> <td>Sweep</td> <td></td> </tr> </tbody> </table>	Need	Between	Lead	Metre	Key	Believe	Story	Aunty	Agree	Teacher	Sweep		<p>Day 13</p> <p>Write the following list words in a spiral taking up the whole page!</p> <table data-bbox="958 1225 1361 1457"> <tbody> <tr> <td>Mark</td> <td>Month</td> <td>Poem</td> </tr> <tr> <td>Meet</td> <td>Million</td> <td>Hammer</td> </tr> <tr> <td>Meat</td> <td>Storm</td> <td>Swimmer</td> </tr> <tr> <td>Mined</td> <td>Music</td> <td>Common</td> </tr> <tr> <td>Money</td> <td>Film</td> <td>Payment</td> </tr> <tr> <td>Storm</td> <td>Calm</td> <td>Movement</td> </tr> <tr> <td>Music</td> <td>Climb</td> <td>Minute</td> </tr> </tbody> </table>	Mark	Month	Poem	Meet	Million	Hammer	Meat	Storm	Swimmer	Mined	Music	Common	Money	Film	Payment	Storm	Calm	Movement	Music	Climb	Minute	<p>Day 14</p> <p>Write the definitions of these words and put them into a sentence:</p> <p>Payment Movement Judgement Measurement Refreshment Agreement</p>	<p>Day 15</p> <p>Draw and colour a picture. Hide your spelling words inside your picture:</p> <table data-bbox="1798 1281 2045 1441"> <tbody> <tr> <td>Cried</td> <td>Invite</td> </tr> <tr> <td>High</td> <td>Divide</td> </tr> <tr> <td>Shine</td> <td>Bicycle</td> </tr> <tr> <td>Island</td> <td>Excited</td> </tr> <tr> <td>Eye</td> <td>Delighted</td> </tr> </tbody> </table>	Cried	Invite	High	Divide	Shine	Bicycle	Island	Excited	Eye	Delighted
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<p>Day 16</p> <p>Backwards Words- write your spelling words forwards and then backwards. Write neatly!</p> <p>Knock Attention Ninety Foreign Knot Interested Funny Nuisance Neither Opinion Annually Negligent</p>	<p>Day 17</p> <p>Bubble Letters- Write the list words from 'Day 13' in bubble letters. After you write them, colour your words with a crayon or pencil!</p>	<p>Day 18</p> <p>Come up with a code for each letter of the alphabet. Write down your code. Example:</p>  <p>Then write your spelling words from 'Day 8' in code. You must write the actual spelling word next to the 'Code Word'.</p>	<p>Day 19</p> <p>Spell your list words from 'Day 5' aloud as you star jump- one jump for each letter.</p>	<p>Day 20</p> <p>Play Hangman- choosing words from your spelling list from 'Day 16'.</p>
<p>Day 21</p> <p>Use the dictionary to find meanings for these words:</p> <p>Bisect Bilingual Bifocals Bicentenary</p>	<p>Day 22</p> <p>Make a crossword with your spelling words from 'Day 13'. Don't forget to include clues for each word!</p>	<p>Day 23</p> <p>Sort these list words into alphabetical order:</p> <p>Belong Drank Strength Entangle Evening Language Trunk Oblong Anything Sarong Finger Singular</p>	<p>Day 24</p> <p>Telephone Words- First write your words in a list from 'Day 12', then look at your telephone keypad. Translate each letter into the numbers on the keypad. Now write your spelling words using this code!</p>	<p>Day 25</p> <p>Write your spelling words twice and draw a picture of what they mean:</p> <p>Broke Volcano Close Frozen Clothes Pony Shallow Drove Coat Awoke</p>
<p>Day 26</p> <p>Antonyms- write the opposite word of:</p> <p>High Short Fast Kind Above Silly Warm Huge Sink Dangerous Open Online</p>	<p>Day 27</p> <p>Write the list words from 'Day 13'. Write consonants in blue and vowels in purple. Remember vowels are a, e, i, o, u and consonants are all the other letters!</p>	<p>Day 28</p> <p>Write each word from 'Day 15' in a pyramid e.g.</p> <p>Cried C Cr Cri Crie Cried</p>	<p>Day 29</p> <p>Write a short song that includes the following Unit 17 list words:</p> <p>Why Prize Myself Delighted Excited Stylish</p>	<p>Day 30</p> <p>Spelling Test! Have an adult read out any of the list words in this challenge and you have to spell them! Don't forget to mark your work.</p>