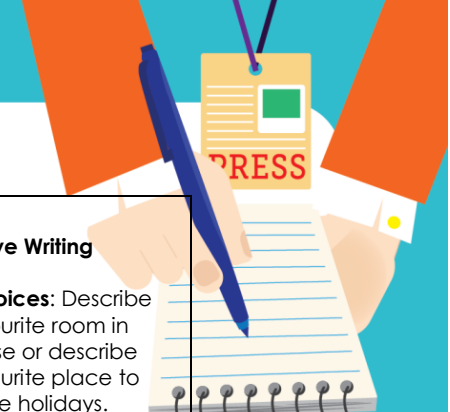


30 Days of Writing for Year 3/4



<p>Day 1 Journal Entry</p> <p>Respond to the following journal prompt.</p> <p>Reflect on the strange school term that has just ended. What was the most unexpected thing that happened?</p> <p>What was your involvement in this unexpected event?</p> <p>How did you feel about it? How did your teacher, family, friends, or community members feel about it?</p> <p>Is there anything related to this incident or situation that you wish you could do differently? If so, what? Would you consider this unexpected experience a positive one or a negative one? Why?</p>	<p>Day 2 Story Starter</p> <p>Read the following story starter. Complete the story using first person point of view (using pronouns such as I, me, my, etc.). Share with a friend or family member.</p> <p>I couldn't fall asleep. The dreams were so vivid. Could UFOs truly be real? I mean, I suppose creatures could live on other planets. Who knows, maybe they call us aliens too?</p> <p>CLICK! With one blink, the most intense light I'd ever seen broke through the cracks around my closed door. Blinding light. Could it be the scorching sun?</p> <p>SQUEEEEEEEK! My eyeballs zeroed in on the doorknob. With a turn of the knob, a gasp, and sheer terror, I saw it!</p>	<p>Day 3 Haiku</p> <p>Write a haiku (a three-line poem where the first line has 5 syllables, the second line has 7 syllables, and the third line has 5 syllables).</p> <p>Haikus are often about nature, but yours can be about anything.</p>	<p>Day 4 Persuasive Writing</p> <p>Persuasive Writing Prompt</p> <p>I should be allowed to eat ice cream everyday</p> <p>Opinion I believe that...</p> <p>Reasons</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Examples</p> <p>You might argue that _____, but...</p> <p>Begin writing.</p>	<p>Day 5 Newspaper Article</p> <p>Write a newspaper article describing a significant event that is happening (or will happen) during your school holidays. Include details. Answer questions regarding who, what, when, where, why, and how.</p>	<p>Day 6 Descriptive Writing</p> <p>Topic Choices: Describe your favourite room in your house or describe your favourite place to visit on the holidays.</p> <p>Write a descriptive essay about the topic you chose. Remember to include a variety of adjectives to create a vivid picture in the reader's mind. Include figurative language, such as similes, metaphors, onomatopoeia, and personification.</p> <p>My Topic:</p> <p>What I Smell... What I hear... What I see... How I feel...</p> <p>Other describing words or phrases</p>
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Day 7
Journal Entry

Read and respond to the passage below.

You're on an ocean cruise during your school holidays and you wake up in the middle of the night as the ship rocks violently back and forth. Despite your growing fear, you choose to stay in bed and ride out the storm. Hours pass, your stomach churns, and there is an announcement from the captain.

"Due to the violent storm, we've lost contact with everything outside this ship. Our communication and navigation devices are no longer working. Unless we happen to see another ship, it could be weeks before we reach land," he announces. Your heart sinks. "If only I could have.....," you think.

If you knew that you were going to be lost in the ocean on a ship, who would you like to be there with you? Why? What are some things you would take with you? Why? How would you spend your time on the ship? Why?

Day 8
Story Starter

Read the following story starter. Complete the story using first person point of view (using pronouns such as I, me, my, etc.). Share with a friend or family member.

As the last bit of water drained from the bathtub, my feet felt like magnets. There was an intense pulling sensation towards the drain. The tub continued to empty as a whirlpool formed above the drain. The pulling sensation got stronger and stronger. I grasped the sides of the bathtub, tighter and tighter, as my body slid closer and closer to the drain. With a deep inhale, I felt my toes slip into the opening of the drain pipe.

"Hhhhhhh," my voice creaked. Mouth still open, I couldn't manage to make another sound. With the blink of an eye, it was done. The bathtub was empty. Free falling through the drain pipe with the last bit of water from the tub, I realised...

Day 9
Cut-Up Poem

Collect some magazines/catalogues for cutting up and spend 10 minutes flipping through the magazines/catalogues looking for words/sentences that spark your interest. Cut out the words as you go. When the 10 minutes are up, arrange the words to piece together a cut-up poem

Day 10
Book Report

Choose a book that you've read in class this term during literacy rotations and write a book report. Be sure to provide a brief summary of the book as well as your own thoughts and reactions. Remember to begin each paragraph with a topic sentence, followed by supporting details.

Book Title:
Author:
Genre:
Setting:
Characters:
Plot:
Favourite Part:

Day 11
Recipe for a Main Dish

Choose one of your favourite dinner meals. If you don't know the ingredients or the cooking instructions, ask an adult to help you. You can also search for it online or in a recipe book. Use that information to help you complete this recipe writing activity. Remember that this should be a main course for breakfast, lunch, or dinner. Many times, when it's hot outside, a cold meal is best!

Name of Dish:

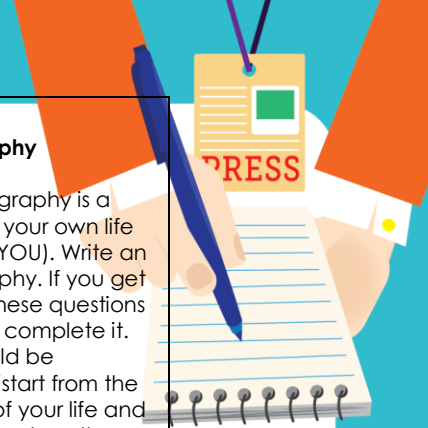
This meal serves _____ people.
Preparation Time: _____ minutes.
Ingredients:

Directions:

Day 12
Autobiography

An autobiography is a story about your own life (written by YOU). Write an autobiography. If you get stuck, use these questions to help you complete it. Events should be sequential (start from the beginning of your life and describe events as they happened up to the present day). Each paragraph should begin with a topic sentence, followed by details that support the topic of the paragraph.

- Date and place of your birth (city, state, and country, for example)
- Names of parents and siblings (as well as ages of siblings)
- Where you grew up
- Pets (types of pets and their names)
- Significant memories or events: funny stories, places you've visited, things you've learned, information about your best friends, scary moments, accomplishments, family memories, holidays, your favourite food, colour, game, TV show, movie, activity, sport, or toy growing up and your hopes, dreams, and fears for the future.





Day 19
Descriptive Writing

Topic Choices: Describe a thunderstorm or describe an exciting adventure you have been on with your family.
Write a descriptive essay about the topic you chose. Remember to include a variety of adjectives to create a vivid picture in the reader's mind. Include figurative language, such as similes, metaphors, onomatopoeia, and personification.

My Topic:

What I Smell...
What I hear...
What I see...
How I feel...

Other describing words or phrases.

Day 20
Journal Entry

Respond to the following prompt.
The school holidays are a perfect time to reflect on the things that you are grateful for. Create a list of 20 things that bring you joy and happiness. They can be simple things like pencils and paper, or more elaborate things like freedom, the love and support from your family, or running water. Try to include things that many people take for granted, but surely miss when it's gone (like electricity, for example).

Day 21
Book Report

Choose a book that you've read in the school holidays. Be sure to provide a brief summary of the book as well as your own thoughts and reactions. Remember to begin each paragraph with a topic sentence, followed by supporting details.

Book Title:
Author:
Genre:
Setting:
Characters:
Plot:
Favourite Part:

Day 22
Narrative Writing

Narratives tell a story based on real or imagined events. Students should use descriptive writing and dialogue to tell their tale.

Choose one of the following topics and write your narrative story.

1. Imagine you got a letter in the mail that notified you of your BIG WIN! You get to choose any superpower in the world and utilise it to make the world a better place. Write a story about your new superpower and all the ways you are able to improve the lives of the people around you.

2. You found a magical crystal on the ground while you were walking to school. The second you slid it in your pocket, strange things started to happen. Write a story about what happened to you. How did this magical crystal change your life?

Day 23
A Recipe for Dessert

Choose one of your favourite desserts/sweets. If you don't know the ingredients or the baking instructions, ask an adult to help you. You can also search for it online or in a recipe book. Use that information to help you complete this recipe writing activity. Remember that this should be a dessert, such as pie, cake, or slice.

Name of Dish:

This meal serves _____ people.
Preparation Time: _____ minutes.
Ingredients:
Directions:

Day 24
Story Starter

Read the following story starter. Complete the story using first person point of view (using pronouns such as I, me, my, etc.). Share with a friend or family member.

As soon as I opened my book, I felt a cold gust of air cover my face. Despite my attempt to keep them open, my eyes closed. Spinning, spinning, spinning... as dizzy as a towel on the spin cycle in the washing machine, I managed to crack my right eye open just a sliver. Hot diggity dog, I was there! I was in the book! My favourite book! Hold on to your magic underwear, this is a tale of the unbelievable adventures in my favourite story.



